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EC6 Term 3 Information

Dear Parents/Carers,

Term Three

Term Three has started off in a very happy manner. The children are so pleased to be back at school and we are very pleased to have them back. The children really enjoy their playing time and love having a big kid's lunch time.

News time

We will be starting Wednesday 2nd August in Week Three.

We will be starting our news time on Wednesdays. The children can bring in ONE item to show and tell about at kindy. Their news needs to be labelled clearly with their name! Please talk to your child about the item before they bring their news in. They will be asked what, where and when questions regarding their news.

Buddy Room

We will be working with Ms Talbot's Year Two children on Wednesday afternoon. They will be our audience for news time.

Literacy skills

We will continue to work with each group to help develop pre literacy skills. These skills include playing with syllables, initial sounds, and rhyming. The children are listening for the initial sound their names start with and are trying to think of other words that start with that sound. This term we will be focusing on the letters and sounds s, a, t, p, i and n and will also play with other sounds at mat times. The children love working out the initial sound their names start with.

Narrative stories

The narrative stories/games packs will be going home in Week Two and will be sent out on Thursday and Friday. I am expecting to hear good things from children and parents. I am looking forward to hearing your responses. Please return these books with the game included in the pack on Thursday or Friday for Mrs Chiarenza to change over.

Names

We are still encouraging children to not only recognize their name but to continue to have a go at writing their name independently. Can you remind your child to print their name with a starting capital letter and then to use lower case. If they have mastered writing their name they can learn to write the names of their family members. It is thrilling to see how many children have mastered their first name and are working on writing their surname too! Please monitor their pencil grips and if you have any concerns speak to a teacher.

Fruit-Time and lunches

Thank you for sending in lunches with healthy choices. Please get your child to practise opening and closing containers and food wrap by themselves. We will still help if needed but will be encouraging the children to be as independent as they can.

We would like to ask that you vary the healthy choices sent in for shared morning tea. You can, for example, send in cheese, celery, capsicum, broccoli and the occasional rice cracker snack. Please remember to be peanut aware. Kangaroos need to be egg allergy aware. The children are enjoying experimenting with the different tastes. They are also using fruit time to discuss their choices and ideas.

Cooking time

Check out the "What's Cooking?" poster on the display window. Ms Dobson (Tuesday DOTT teacher) has worked on a cooking programme that integrates cooking with our letter sound programme. The children loved using salt dough to make something that started with the 's' sound!

Parent/Carer Help Roster

There are a number of vacancies with both groups on our rosters. We would love for you to come in and help us. The children are always thrilled to have you in to help. You can come in the morning or the afternoon or be brave and stay the full day.

Reminders

- Water only in drink bottles.
- Please label all items, including clothes and bottles.
- Keep a spare set of clothes in your child's bag.
- Please label all lunch containers.
- Fruit/vegetables for shared morning tea.
- Please return Work sample Books
- Please return Holiday number packs

Voluntary Contributions

Can you remember if you have updated your contribution? You can check with the front office if you are not sure. It is \$60 for the year or \$15 per term.

Library Time

Library day will still be Wednesday. This means your child will have their library book for a fortnight.

How you can keep helping your child at home

- Encourage your child to hold a pencil correctly.
- Sing nursery rhymes and read rhyming stories.
- Make up silly rhymes with family names.
- Count out various items-ask them how many plates are needed at dinner-time, how many oranges are in the bag etc.
- Clap syllables in words with your child and help them identify the beginning sound in words.
- Go for a shape hunt and find squares, rectangles, triangle etc.
- Play "Eye Spy" using the initial sound of words.
- Count forward to ten and then count backwards too!
- Find and identify numbers at home. The clock is a good object to start with!

Thank you for your co-operation,

Mary Genovese
27th July 2017